



**Shobhit  
University**

EDUCATION EMPOWERS

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# **Standard Operating Procedure for Different Learning Level Student**

### **Vision**

The Shobhit University will be internationally recognized as a premier Indian University with a global perspective that educates leaders who will fashion a more humane and just world.

### **Mission**

The core mission of the University is to promote learning in Indian tradition with international outlook. The University offers undergraduate, graduate, research scholars and professional students, the knowledge and skills needed to succeed as persons and professional in niche technical areas, and the values and sensitivity necessary to be men and women for others.

The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor, sustained by Indian ethics & values. The University will draw from the cultural, intellectual and economic resources of the nation to enrich and strengthen its educational programmes.

### **Core Values**

The University's core values include a belief in and a commitment to advancing:

- The Indian tradition that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths as fully contributing partners to the University.
- The freedom and the responsibility to pursue truth and follow evidence to its conclusion.
- Learning as a humanizing, social activity rather than a competitive exercise.
- A common good that transcends the interests of particular individuals or groups; and reasoned discourse rather than coercion as the norm for decision making.
- Diversity of perspectives, experiences and traditions as essential components of a quality education in our global context.
- Excellence as the standard for teaching, scholarship, creative expression and service to the University community.
- Social responsibility in fulfilling the University's mission to create, communicate and apply knowledge to a world shared by all people and held in trust for future generations.
- The moral dimension of every significant human choice: taking seriously how and who we choose to be in the world.
- The full, integral development of each person and all persons, with the belief that no individual or group may rightfully prosper at the expense of others.
- A culture of service that respects and promotes the dignity of every person.

## Purpose:

This Standard Operating Procedure (SOP) is designed to establish a consistent, systematic approach to identifying Slow Performers and Advanced Learners among students at Shobhit University. The core aim is to ensure that all students receive educational support tailored to their individual learning capabilities. By recognizing these two distinct learner categories early in the academic cycle, the institution seeks to enhance student performance, reduce dropout rates, and promote a culture of academic excellence and inclusivity. This initiative supports the University's commitment to holistic education by creating a nurturing environment where every student can reach their full potential.

## Introduction:

Higher education institutions today face the challenge of catering to a student body with varied academic foundations, cognitive abilities, and levels of engagement. At Shobhit University, understanding this diversity is crucial for refining pedagogical strategies. Students who struggle to meet academic benchmarks—referred to as **Slow Performers**—often need structured remediation, continuous mentoring, and confidence-building measures. Without timely intervention, these students risk falling behind, which can impact their academic morale and progression.

Conversely, **Advanced Learners**—students who demonstrate exceptional grasp of subjects, analytical thinking, and proactive participation—require differentiated academic experiences. These learners benefit from exposure to advanced content, research opportunities, skill-building programs, and leadership training that challenge their intellect and encourage innovation.

## Criteria for Slow and Advance learner:

The classification of students into slow performers and advanced learners is an essential strategy in fostering inclusive and outcome-oriented education. This categorization is generally based on academic performance and assessment scores, which serve as key indicators of a student's learning pace and comprehension. In this context, a student who scores summative **above 50% in MCQ Test, Presentation & Personal Interview** is considered an **advanced learner**. These learners demonstrate a stronger grasp of the subject matter, exhibit higher cognitive engagement, and often excel in applying concepts to problem-solving situations. They are typically capable of self-directed learning and can benefit from additional academic challenges such as research assignments, enrichment programs, and leadership opportunities.

On the other hand, students who score **below 50%** are identified as **slow performers**. This group may face challenges in understanding core concepts, retaining information, or applying their learning effectively. Their performance may be affected by a variety of factors including gaps in foundational knowledge, limited study skills, language barriers, or personal circumstances. For such students, targeted interventions like remedial classes, one-on-one mentoring, and access to curated learning resources are critical. The goal is not to label but to support each learner based on their unique academic needs, thereby enabling them to progress confidently toward academic success.

### **Programs for Different Level of Learners:**

A multi-dimensional approach is followed to classify students based on performance and participation. On the bases of identity measures applied for:

#### **a) For Slow Learner Students:**

- MCQs/ Class Tests
- Question Banks
- One to One Session
- Extra Classes
- Parents Teacher Meeting
- Personal Attention
- Easy Notes/ Class Notes
- Remedial Classes

#### **b) For Advance Learner students:**

- Encourage to online learning
- Collaborative learning
- Group Activities
- Seminar/ Conferences/ Webinars
- Assignments on more Challenging tips

### **Performance Reporting and Review**

- After each sessional, the course teacher will prepare a separate list of students based on their performance and will identify **Slow Performers**, and **Advanced Learners**.
- At the end of the Semester/Year-end examination, a comparative analysis of performance will be conducted to assess academic improvement or changes among these three categories.
- To ensure the effectiveness of interventions reports will be submitted to the Head of Department/Dean for review and further action.